



## Central High

200 Zion Church Rd  
Pageland, SC 29728

|                       |                             |              |
|-----------------------|-----------------------------|--------------|
| <b>Grades</b>         | 9-12 High School            |              |
| <b>Enrollment</b>     | 627 Students                |              |
| <b>Principal</b>      | Dr. Judd Starling           | 843-672-6115 |
| <b>Superintendent</b> | J. Harrison Goodwin, Ed. D. | 843-623-2175 |
| <b>Board Chair</b>    | James N. Sweeney            | 843-537-4663 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2013</b> | <b>Good</b>     | <b>Below Average</b> |
| 2012        | Good            | Excellent            |
| 2011        | Average         | Excellent            |
| 2010        | Average         | At-Risk              |
| 2009        | Good            | Good                 |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 7         | 7    | 17      | 1             | 0       |

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2011            | 2012  | 2013  | 2011                                 | 2012  | 2013  |
| Passed 2 subtests (%)  | 73.5%           | 76.4% | 76.6% | 71.2%                                | 71.9% | 71.9% |
| Passed 1 subtest (%)   | 14.8%           | 10.3% | 12.0% | 17.9%                                | 15.7% | 16.3% |
| Passed no subtests (%) | 11.7%           | 13.3% | 11.4% | 11.7%                                | 12.5% | 12.5% |

HSAP Passage Rate by Spring 2013

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 91.8%           | 89.2%                                |

Four-Year Cohort Graduation Rate

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2012*           | 2013  | 2012                                 | 2013  |
| Number of Students in Four-Year Cohort | 168             | 159   | 181                                  | 170   |
| Number of Graduates in Cohort          | 124             | 124   | 136                                  | 128   |
| Rate                                   | 73.8%           | 78.0% | 72.5%                                | 74.4% |

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2012            | 2013  | 2012                                 | 2013  |
| Number of Students in Cohort  | 158             | 168   | 191                                  | 169   |
| Number of Graduates in Cohort | 117             | 127   | 148                                  | 131   |
| Rate                          | 74.1%           | 75.6% | 77.1%                                | 76.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 87.9%           | 68.0%                                 |
| English 1                                       | 68.3%           | 60.5%                                 |
| Biology 1/Applied Biology 2                     | 79.7%           | 69.0%                                 |
| US History and the Constitution                 | 47.7%           | 41.6%                                 |
| All Tests                                       | 70.9%           | 57.3%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=627)</b>  |            |                       |                                      |                    |
| Retention rate   | 6.4%       | Down from 6.6%        | 3.2%                                 | 2.9%               |
| Attendance rate  | 95.2%      | Up from 94.9%         | 94.9%                                | 95.1%              |
| Served by gifted and talented program  | 13.7%      | N/A                   | 13.7%                                | 17.5%              |
| With disabilities  | 10.1%      | N/A                   | 13.8%                                | 11.9%              |
| Older than usual for grade   | 9.6%       | N/A                   | 9.9%                                 | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | Down from 0.1%        | 1.5%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 15.4%      | Up from 2.9%          | 7.6%                                 | 15.1%              |
| Successful on AP/IB exams  | 40.0%      | N/A                   | 36.0%                                | 51.5%              |
| Eligible for LIFE Scholarship  | 28.0%      | Up from 26.7%         | 30.1%                                | 30.6%              |
| Annual dropout rate  | 2.1%       | Down from 4.9%        | 2.6%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 16.6%      | Up from 11.5%         | 17.4%                                | 7.2%               |
| Enrollment in career/technology courses                                      | 525        | Up from 506           | 290                                  | 418                |
| Students participating in work-based experiences                             | 38.9%      | Up from 32.8%         | 3.2%                                 | 14.6%              |
| Career/technology students attaining technical skills                        | 89.1%      | Up from 84.0%         | 83.1%                                | 84.8%              |
| Career/technology completers placed  | 94.4%      | Up from 93.4%         | 98.8%                                | 98.3%              |
| <b>Teachers (n=47)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 61.7%      | Up from 60.5%         | 60.3%                                | 63.4%              |
| Continuing contract teachers   | 68.1%      | Down from 72.1%       | 74.2%                                | 78.8%              |
| Teachers returning from previous year  | 81.3%      | Down from 81.8%       | 82.8%                                | 86.2%              |
| Teacher attendance rate  | 95.5%      | Up from 94.1%         | 94.9%                                | 95.2%              |
| Average teacher salary*  | \$45,607   | Up 0.1%               | \$48,090                             | \$48,699           |
| Professional development days/teacher  | 12.0 days  | Up from 10.4 days     | 11.6 days                            | 9.9 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 5.0        | Up from 4.0           | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 25.9 to 1  | Down from 26.6 to 1   | 23.1 to 1                            | 26.9 to 1          |
| Prime instructional time   | 89.9%      | Up from 87.4%         | 88.1%                                | 89.0%              |
| Dollars spent per pupil**  | \$8,012    | Up 4.2%               | \$8,998                              | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 61.0%      | Down from 63.0%       | 53.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 64.0%      | Down from 64.9%       | 56.0%                                | 60.0%              |
| Opportunities in the arts  | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | Up from 93.8%         | 98.5%                                | 97.7%              |
| Character development program  | At-Risk    | No Change             | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | 10.0                                 | 11.0               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | 15.0               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2013 |       | End of Course Tests<br>Passage Rate |       | On-time Graduation Rate,<br>2013 |       |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
|                              | n                                   | %     | t                                   | %     | n                                | %     |
| All Students                 | 146                                 | 91.8% | 643                                 | 70.9% | 159                              | 78.0% |
| <b>Gender</b>                |                                     |       |                                     |       |                                  |       |
| Male                         | 85                                  | 90.6% | 340                                 | 69.4% | 94                               | 78.7% |
| Female                       | 61                                  | 93.4% | 303                                 | 72.6% | 65                               | 76.9% |
| <b>Racial/Ethnic Group</b>   |                                     |       |                                     |       |                                  |       |
| White                        | 73                                  | 94.5% | 278                                 | 77.0% | 78                               | 79.5% |
| African American             | 70                                  | 88.6% | 301                                 | 61.5% | 76                               | 76.3% |
| Asian/Pacific Islander       | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| Hispanic                     | N/A                                 | N/A   | 63                                  | 88.9% | N/A                              | N/A   |
| American Indian/Alaskan      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Disability Status</b>     |                                     |       |                                     |       |                                  |       |
| Disabled                     | 12                                  | 75.0% | 51                                  | 27.5% | 17                               | 52.9% |
| <b>Migrant Status</b>        |                                     |       |                                     |       |                                  |       |
| Migrant                      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>English Proficiency</b>   |                                     |       |                                     |       |                                  |       |
| Limited English Proficient   | N/A                                 | N/A   | 49                                  | 89.8% | N/A                              | N/A   |
| <b>Socio-Economic Status</b> |                                     |       |                                     |       |                                  |       |
| Subsidized meals             | 94                                  | 88.3% | 472                                 | 67.4% | 101                              | 75.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Central High School continued to pursue its mission of “preparing productive citizens and life-long learners in an ever-changing society” during the 2012-2013 school year.

The school focused on continuing to improve graduation rates and increasing the passing rate on the South Carolina High School Assessment Program (HSAP). Central High School was recognized for academic excellence by the South Carolina Department of Education, which presented the school a Palmetto Gold Award for overall performance.

In keeping with the district’s theme of “Excellence in Academics, Athletics and Arts”, Central High School also excelled in sports, including a region championship in football and playoff berths in six team sports. The marching band program continued to grow, with a number of musicians qualifying for all-state, while the chorus program was invited to represent the school at various functions in the two Carolinas.

The initiatives and combined efforts of the staff and community have produced positive results for Central High School, as well as the communities served by the school.

Continued efforts in these fields will only lead to continued success for all of the stakeholders at Central High School. Central looks forward to building on these successes and striving to achieve its mission of helping each student reach his or her potential.

Dr. Juddson W. Starling, Principal  
Ken Buck, SIC Chairperson

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 30       | 100       | 38       |
| Percent satisfied with learning environment            | 96.7%    | 57%       | 73.7%    |
| Percent satisfied with social and physical environment | 100%     | 67.6%     | 86.1%    |
| Percent satisfied with school-home relations           | 83.4%    | 79.4%     | 68.5%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 67.0 |
| Overall Grade Conversion      | D    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Central High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 5.9%         | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 5.1%       | 0.0%            | No                  |

Abbreviations for Missing Data

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12                       |          |           |              |                     |              |               |                 |
| All Students                      | 227.6    | 222.3     | 81.0         | 69.2                | 98.8         | 98.8          | 73.8            |
| Male                              | 227.6    | 224.2     | 81.5         | 70.2                | 100.0        | 100.0         | 67.0            |
| Female                            | 227.6    | 219.5     | 80.6         | 67.8                | 97.2         | 97.2          | 81.8            |
| White                             | 235.0    | 228.3     | 85.1         | 70.9                | 98.7         | 98.7          | 69.7            |
| African American                  | 221.0    | 215.0     | 76.4         | 67.7                | 98.7         | 98.7          | 75.0            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | 34.6            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 225.6    | 219.8     | 79.3         | 68.9                | 98.4         | 98.4          | 72.9            |
| Annual Measurable Objective (AMO) | 226      | 223       | 77           | 73                  | 95.0         | 95            | 74.1            |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|                       | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts |             |                               |          |               |         |              |            |                                  |

|              |      |     |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|
| All Students | 2012 | 166 | 99.4 | 17.6 | 38.8 | 26.7 | 17.0 | 43.6 |
|              | 2013 | 169 | 98.8 | 13.8 | 35.9 | 28.7 | 21.6 | 50.3 |

Mathematics

|              |      |     |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|
| All Students | 2012 | 166 | 99.4 | 19.4 | 35.8 | 30.3 | 14.5 | 44.8 |
|              | 2013 | 169 | 98.8 | 21.0 | 38.3 | 27.5 | 13.2 | 40.7 |

Abbreviations for Missing Data